

# ECCO L'ITALIANO!



## Italian Blackline Masters

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## ABOUT THE ACTIVITIES

**ECCO L'ITALIANO!** Blackline Masters have been designed to support **MI PIACE L'ITALIANO!** Kindergarten - Year 6 Italian program. Due to the user friendly nature of these Blackline Masters, they can also be implemented on their own or with your school's existing LOTE program.

There are **25** Blackline Masters per year level. For Kindergarten to Year 6 that is a total of **175** Blackline Master activities.

The activities comprise a variety of themes, and aim to consolidate and extend the children's knowledge of Italian.

Children with little or no background in Italian will find these Blackline Masters easy to understand and follow.

These activities are designed to be stimulating, challenging and fun. Class discussion is encouraged, as is peer support and group work.

The language teacher is encouraged to expand on the concepts being covered in each Blackline Master to consolidate the desired learning outcomes.

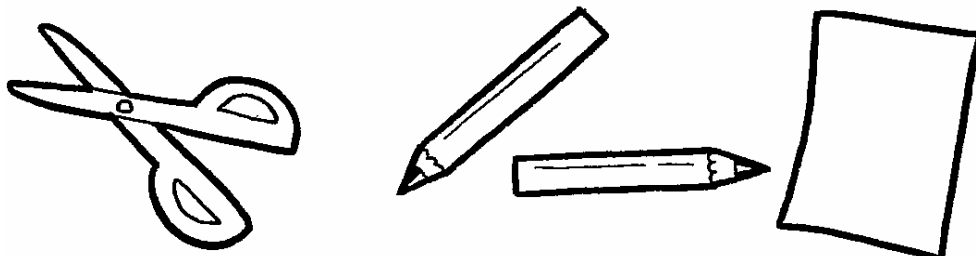
These Blackline Masters can be used as revision or extension activities.

Integrate and develop cultural activities where possible, when implementing these Blackline Masters. Cultural development can be achieved at any stage or year level, when learning a language.

Encourage children to read all their work aloud in Italian and to share it with others. Praise and give tangible rewards like stickers and stamps whenever possible.

As progress is important, be guided by your learner's level and rearrange the order of the Blackline Masters to provide optimum learning. For example, you may choose a Year 3 Blackline Master activity for your Year 5 student because of his/her ability.

I wish you continued success in LOTE and hope you enjoy using **ECCO L'ITALIANO!**



## BLACKLINE MASTERS FROM KINDERGARTEN - YEAR 2

| AT A GLANCE  | KINDERGARTEN   | YEAR 1  | YEAR 2   |
|--|--|---|--|
| <ul style="list-style-type: none"> <li>➤ The following two charts are an overview of all the Blackline Masters from Kindergarten to Year 6.</li> <li>➤ The activities have a progression of vocabulary from one year level to the next.</li> <li>➤ The same theme was not always used for each year level.</li> <li>➤ Teachers are encouraged to lead up to, and then follow up each Blackline Master activity. This will allow the children to learn the language being presented in context.</li> <li>➤ As children learn best with peers, encourage them to work in pairs or small groups. This should help develop confidence and language acquisition.</li> </ul> | PERSONAL DETAILS<br>GREETINGS<br>NUMBERS TO FIVE<br>NUMBERS TO FIVE<br>DAYS OF THE WEEK<br>COLOURS<br>MY FACE<br>CLOTHES<br>WEATHER<br>MY TEACHER<br>CLASSROOM WORDS<br>SHAPES<br>BIG AND SMALL DOGS<br>FRUIT AND VEGETABLES<br>MY PARENTS<br>MY HOME<br>ANIMALS<br>BIRD MAZE<br>MAKING A CAR<br>TRANSPORT<br>THE FARM<br>MAKING A KITE<br>WORD BUILDER<br>CHRISTMAS PUPPETS<br>CHRISTMAS CARD | PERSONAL DETAILS<br>HOW DO YOU FEEL?<br>NUMBER GAME<br>TEN LITTLE FRIENDS<br>THE CLOCK<br>A NIGHT MOBILE<br>DAYS OF THE WEEK<br>COLOUR MEMORY GAME<br>A COLOURFUL FLOWER<br>THE HEAD<br>BODY PARTS<br>CLOTHES<br>WEATHER<br>FINDING CLASSROOM OBJECTS<br>SHAPES<br>FOOD<br>MY FAMILY<br>HOMES<br>A HOME SCENE<br>HEALTH<br>MAKING A TEDDY BEAR<br>ANIMALS<br>SENTENCE CONSTRUCTION<br>SANTA CLAUS<br>CHRISTMAS CARD | PERSONAL DETAILS<br>GREETINGS<br>NUMBER GAME<br>NUMBERS TO TWENTY<br>ORDINAL NUMBERS<br>TIME<br>THE FIVE SENSES<br>ACTIONS<br>DAYS OF THE WEEK<br>COLOURING THE FARM<br>COLOUR CHAIN<br>CLOTHES<br>CLASSROOM WORDS<br>BIG AND SMALL<br>FOOD WORD SEARCH<br>KITCHEN UTENSILS<br>FAMILY MEMBERS<br>THE HOUSE<br>WHICH ANIMAL AM I?<br>MAKING A MOUSE<br>TRANSPORT WORD PUZZLES<br>YES OR NO<br>SENTENCE CONSTRUCTION<br>CHRISTMAS WINDMILL<br>CHRISTMAS CARD |

## BLACKLINE MASTERS FROM YEAR 3 - YEAR 6

| YEAR 3   | YEAR 4  | YEAR 5  | YEAR 6  |
|--|---|---|---|
| PERSONAL DETAILS<br>GREETINGS<br>NUMBER GAME - THE MOUNTAIN<br>CLASSROOM PICTURES<br>TIME OF DAY<br>THE FIVE SENSES<br>DAYS OF THE WEEK<br>COLOUR WORD SEARCH<br>BODY PARTS<br>MATCHING CLOTHES<br>THE WEATHER<br>SHAPES AND COLOURS<br>BIG OR SMALL<br>FOOD DIE<br>FAMILY<br>A HOUSE<br>BEING UNWELL<br>ANIMALS<br>TRANSPORT WORD SEARCH<br>THE COUNTRY<br>INSTRUCTIONS<br>NAMES<br>SENTENCE CONSTRUCTION<br>SANTA'S HOME<br>CHRISTMAS CARD | PERSONAL DETAILS<br>GREETINGS<br>NUMBER GAME - STEPPING STONES<br>COUNTING IN ITALIAN<br>TIME<br>DAYS OF THE WEEK<br>MONTHS OF THE YEAR<br>COLOURS<br>BODY PARTS<br>THINGS WE DO AT SCHOOL<br>CLASSROOM WORD SEARCH<br>LONG AND SHORT<br>TALL AND SHORT<br>A CAKE RECIPE<br>THE FAMILY<br>INTERVIEWING A FRIEND<br>KITCHEN UTENSILS<br>COMPLETING SENTENCES<br>SEQUENCING EVENTS<br>YES OR NO<br>INSTRUCTIONS<br>WORD BUILDER<br>DEFINITE ARTICLES<br>CHRISTMAS PUPPETS<br>CHRISTMAS CARD | PERSONAL DETAILS<br>HOW DO YOU FEEL?<br>NUMBER GAME-THE ULTIMATE RACE<br>NUMBER WORD SEARCH<br>ORDINAL NUMBERS<br>TIME<br>MONTHS OF THE YEAR<br>COLOURS<br>CLOTHES AND BODY PARTS<br>LENGTHS<br>LIGHT AND HEAVY<br>GOING SHOPPING<br>THE FAMILY<br>DREAM HOME<br>SETTING THE TABLE<br>ANIMAL DIE<br>DIFFERENT PLACES<br>OUR ENVIRONMENT WORD SEARCH<br>DEFINITE ARTICLES<br>SINGULAR AND PLURAL<br>THERE IS / THERE ARE<br>INSTRUCTIONS<br>COMPREHENSION<br>CHRISTMAS SCENE<br>CHRISTMAS CARD | PERSONAL DETAILS<br>GREETINGS<br>NUMBER GAME - THE TORNADO<br>MULTIPLYING IN ITALIAN<br>TIME<br>DAYS OF THE WEEK<br>MONTHS OF THE YEAR<br>SEASONS<br>COLOURS<br>BODY PARTS<br>THINGS I LIKE TO DO<br>CLOTHES<br>SHAPES<br>LENGTH AND WEIGHT<br>FOODS I LIKE<br>THE BEACH SCENE<br>OUR ENVIRONMENT<br>SINGULAR AND PLURAL<br>QUESTIONS AND ANSWERS<br>THE VERB 'TO HAVE'<br>PREPOSITIONS<br>CREATING A WORD SEARCH<br>PHRASE POOL<br>3D REINDEER<br>CHRISTMAS CARD |

## FOOD

1. Read each Italian word to a friend and discuss what foods they are.
2. Write each food in the correct box to match the picture.
3. Share your finished work with a friend.

il pollo

i biscotti

il manzo

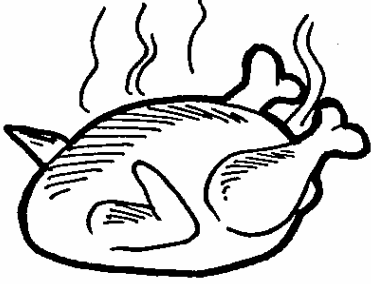
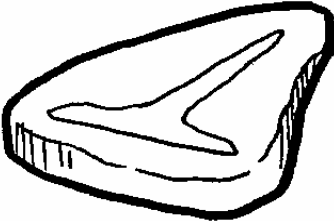
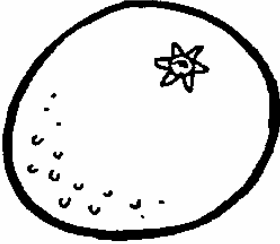
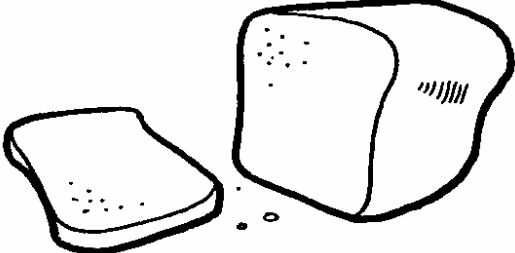
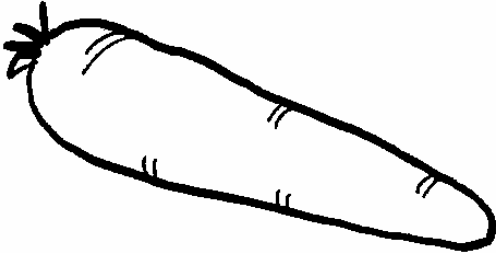

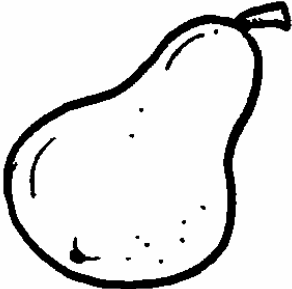

il pomodoro

l'arancia

la carota

il pane

la pera

|  |   |
|--|---|
|  <p>_____</p>   |  <p>_____</p>   |
|  <p>_____</p> |  <p>_____</p> |
|  <p>_____</p> |  <p>_____</p> |
|  <p>_____</p> |  <p>_____</p> |

## MAKING A MOUSE

1. Find out what a mouse is called in Italian.
2. Colour in each piece of the mouse.
3. Cut out the pieces and construct your mouse on the next page with paste.
4. Label all the parts of the mouse in Italian.

la testa

le orecchie

il naso

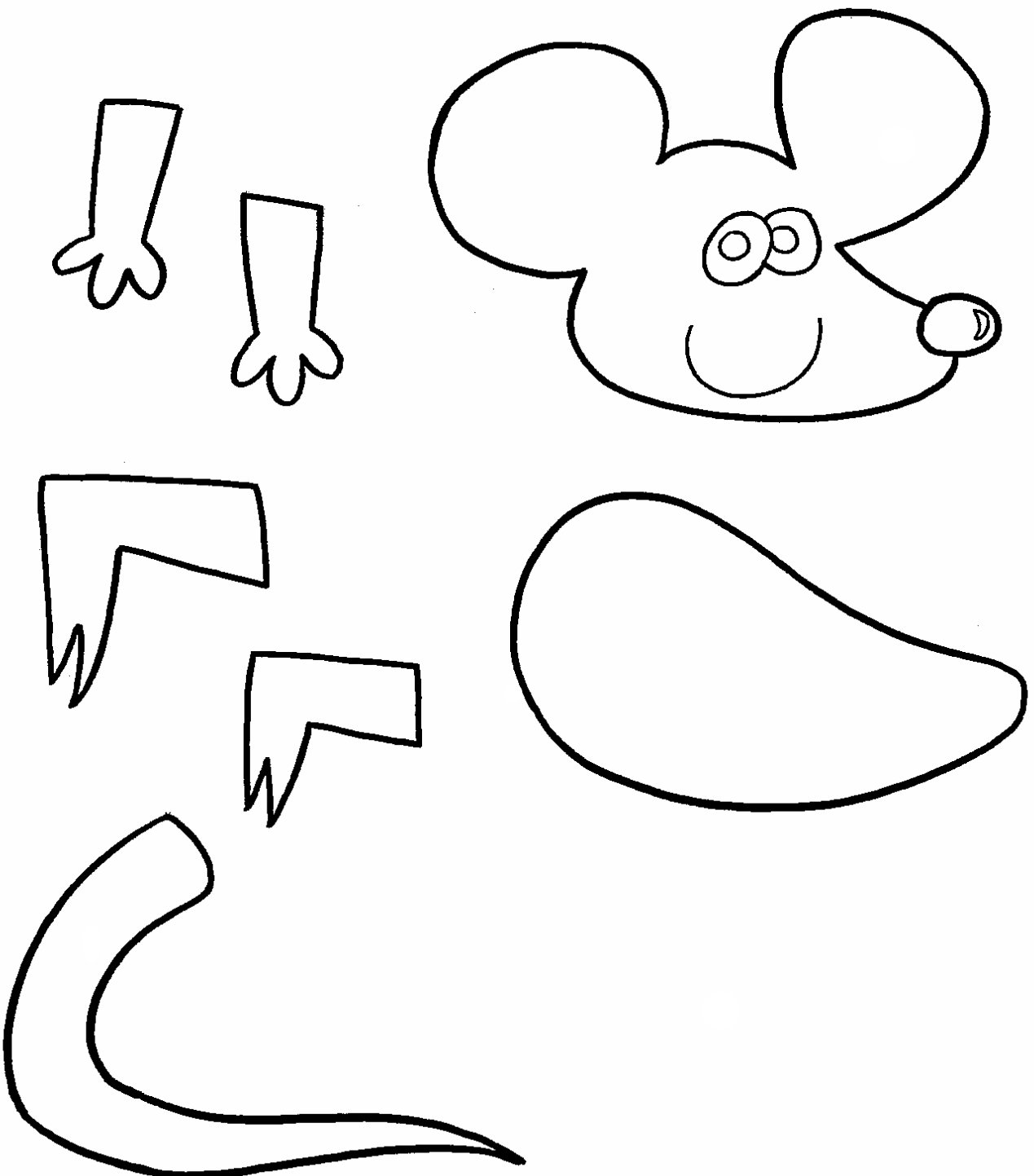
gli occhi

il corpo

il collo

le zampe

il topo



## KITCHEN UTENSILS



1. Search for the Italian kitchen words in the word search, then write them next to the matching English words.
2. Draw a small picture beside each Italian word.
3. Your teacher may like to write the Italian words on the board to assist you.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| A | F | O | R | C | H | E | T | T | A |
| P | B | C | D | E | F | G | H | I | L |
| I | S | C | O | D | E | L | L | A | M |
| A | N | O | P | Q | R | S | T | U | C |
| T | V | T | A | Z | Z | A | Z | A | O |
| T | E | I | O | U | A | B | C | D | L |
| O | E | T | A | V | O | L | O | F | T |
| G | H | I | L | M | N | O | P | Q | E |
| B | I | C | C | H | I | E | R | E | L |
| R | S | T | U | V | Z | A | B | C | L |
| C | U | C | C | H | I | A | I | O | O |
| D | E | F | G | H | I | L | M | N | O |
| P | B | O | T | T | I | G | L | I | A |
| Q | R | S | T | U | V | Z | A | E | I |
| O | C | U | C | I | N | A | U | A | B |

**ENGLISH / ITALIAN / PICTURE**

PLATE \_\_\_\_\_

BOWL \_\_\_\_\_

GLASS \_\_\_\_\_

CUP \_\_\_\_\_

KITCHEN \_\_\_\_\_

**ENGLISH / ITALIAN / PICTURE**

FORK \_\_\_\_\_

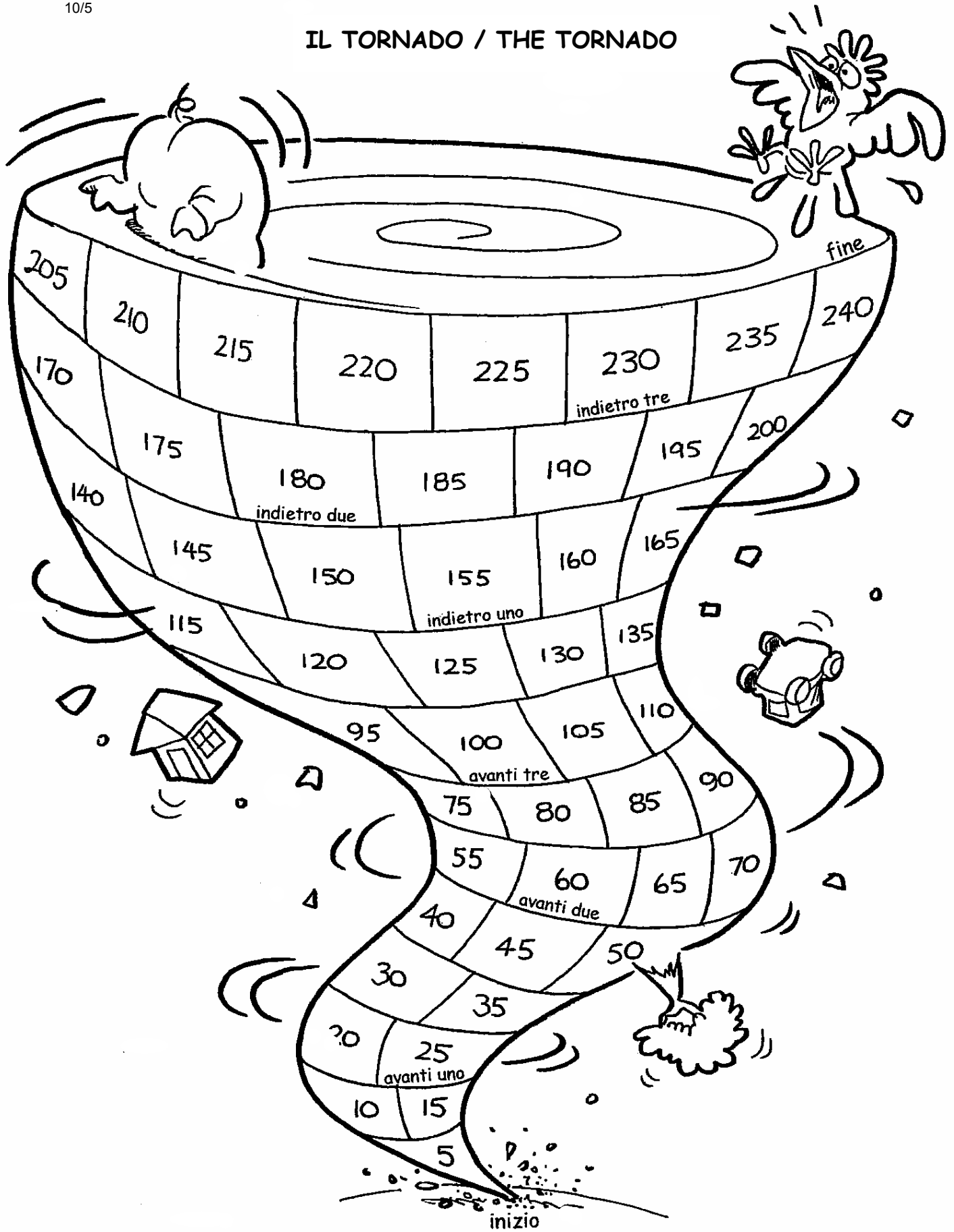
KNIFE \_\_\_\_\_

SPOON \_\_\_\_\_

BOTTLE \_\_\_\_\_

TABLE \_\_\_\_\_

## IL TORNADO / THE TORNADO

What you need:

2-4 players  
counters  
a Italian die

Directions:

- . One child at a time rolls the die and says the number in Italian.
- . The child makes his/her way out of the tornado.
- . The next child has a go.
- . The first child to make it out of the tornado wins.
- . The players may need to go backwards or forwards.



**YEAR THREE**

**ITALIAN COLOUR WORD SEARCH**

Page 12

My name is

My surname is

I am \_\_\_\_\_ years old.

Today is

My friends are

My school is

Page 13

Mr Paul: Good afternoon, Peter.

How are you?

Peter: I'm fantastic, Mr Paul.

And you?

Mr Paul: I'm very well, thank you.

Today is a good day to play tennis.

Peter: Yes, I like tennis.

Mr Paul: I need to go. Bye Peter.

Peter: See you soon.

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THE MOUNTAIN

start

finish

forward one

forward two

forward three

back one

back two

back three

Page 15

the classroom

How many?

chairs

books

children

scissors

table

pens

papers

rulers

erasers

paint brushes

pencils

pencil sharpeners

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
|   |   |   |   |   |   |   |   |   | R |
|   | C | O | L | O | R | I |   |   | O |
| B |   |   |   |   |   |   |   |   | S |
| L |   | R | O | S | A |   |   |   | S |
| U | B |   |   |   |   |   |   |   | O |
|   | I | G | I | A | L | L | O | N |   |
| G | A |   |   |   |   |   |   | E |   |
| R | N |   |   |   |   |   |   | R |   |
| I | C |   | V | I | O | L | A | O |   |
| G | O |   |   |   |   |   |   |   |   |
| I |   |   | M | A | R | R | O | N | E |
| O |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |
| A | R | A | N | C | I | O | N | E |   |
|   |   | V | E | R | D | E |   |   |   |

**I COLORI**

- il rosso \_\_\_\_\_
- il blu \_\_\_\_\_
- il giallo \_\_\_\_\_
- il nero \_\_\_\_\_
- il bianco \_\_\_\_\_
- il verde \_\_\_\_\_
- il marrone \_\_\_\_\_
- l'arancione \_\_\_\_\_
- il rosa \_\_\_\_\_
- il viola \_\_\_\_\_
- il grigio \_\_\_\_\_