

English Language Ideas



Blackline Masters

By Languages Made Easy

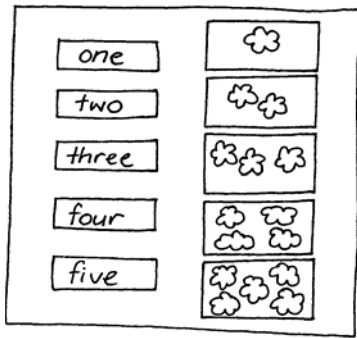
ABOUT THE BLACKLINE MASTERS

- . **English Language Ideas** Blackline Masters have been designed to support the learning of English at all ages and at all stages of development.
- . There are **175** Blackline Master activities.
- . The activities comprise a variety of themes and concepts that aim to consolidate and extend the children's knowledge of English nouns and sentence structures.
- . Children with little, or no background in English, will find these Blackline Masters easy to understand and follow.
- . Include and develop cultural activities where possible, when implementing these Blackline Masters. Cultural understanding can be achieved at any stage of learning and at any year level. Students will respond to lessons better when they are made more relevant to the students' cultural backgrounds. As students increase their understanding of the impact of language on their lives, and on their view of the outside world, the more relevant English becomes and the more the learners retain.
- . These activities are designed to be stimulating, challenging and fun. Class discussion is encouraged, as is peer support and group work.
- . The teacher is encouraged to expand on the concepts covered in each Blackline Master to consolidate the desired learning outcomes.
- . These Blackline Masters can be used as revision or extension activities.
- . Encourage children to read all their work aloud in English and to share it with others. Acknowledge your students' achievements and progress with praise - even the smallest advance is still a step in the right direction.
- . Be guided by your students' interest and level of attainment. Optimum learning may result from re-ordering the Blackline Masters.
- . I wish you success in teaching English to non English speaking students or to students with learning delays. I hope you enjoy using this **English Language Ideas** resource.

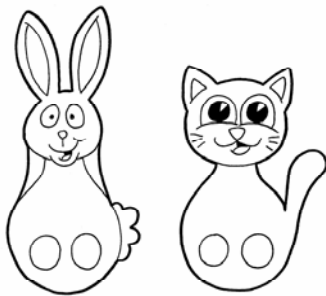
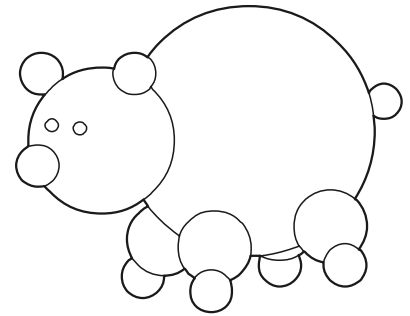


themes and concepts

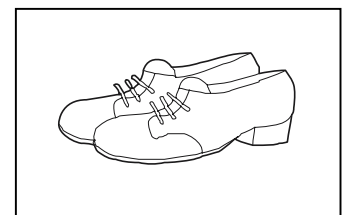
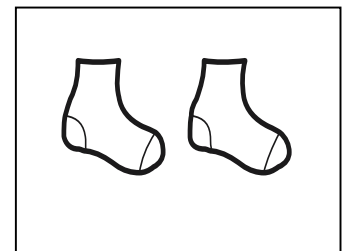
- The activities have a progression of vocabulary.
- Teachers are encouraged to lead up to, and then follow up each Blackline Master activity. This will allow their students to learn the language being presented in context.
- As children learn best with peers, encourage them to work in pairs or small groups. This should help develop confidence and language acquisition.



PERSONAL DETAILS
 GREETINGS
 NUMBERS
 TIME
 DAYS OF THE WEEK
 MONTHS OF THE YEAR
 COLOURS
 BODY PARTS
 CLOTHES
 WEATHER
 THE CLASSROOM
 SHAPES AND SIZES
 OBJECT PROPERTIES



FOOD
 MY FAMILY
 MY HOME
 ANIMALS
 TRANSPORT
 OUTDOORS
 SENTENCE STRUCTURES
 WORD SEARCHES
 CRAFTS
 MAZES AND GAMES
 CHRISTMAS



FOOD

1. Read each English word to a friend and discuss what food it is.
2. In each box write the word below its matching food picture.
3. Share your finished work with a friend.

chicken

biscuits

beef

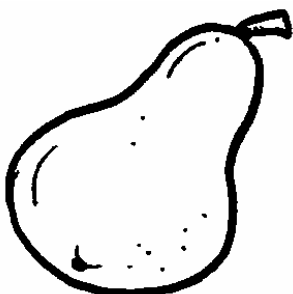
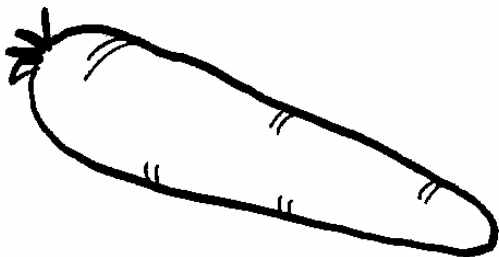
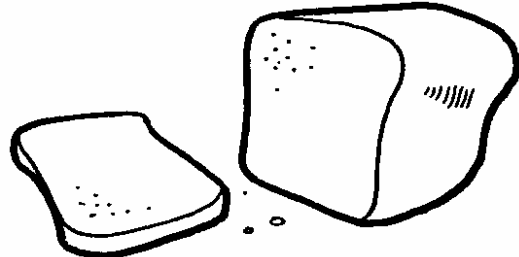
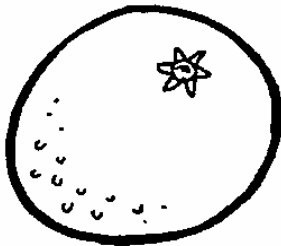
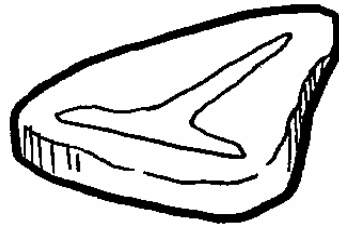
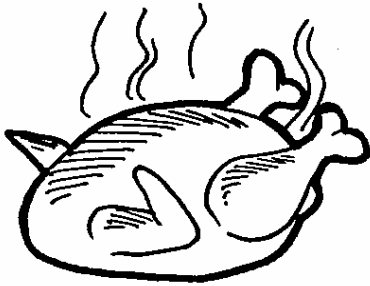
tomato

orange

carrot

bread

pear



MAKING A MOUSE

1. Find out how to say and spell mouse in English.
2. Colour in each piece of the mouse.
3. Cut out the pieces and construct your mouse on the next page with paste.
4. Label all the parts of the mouse in English.

head

ears

nose

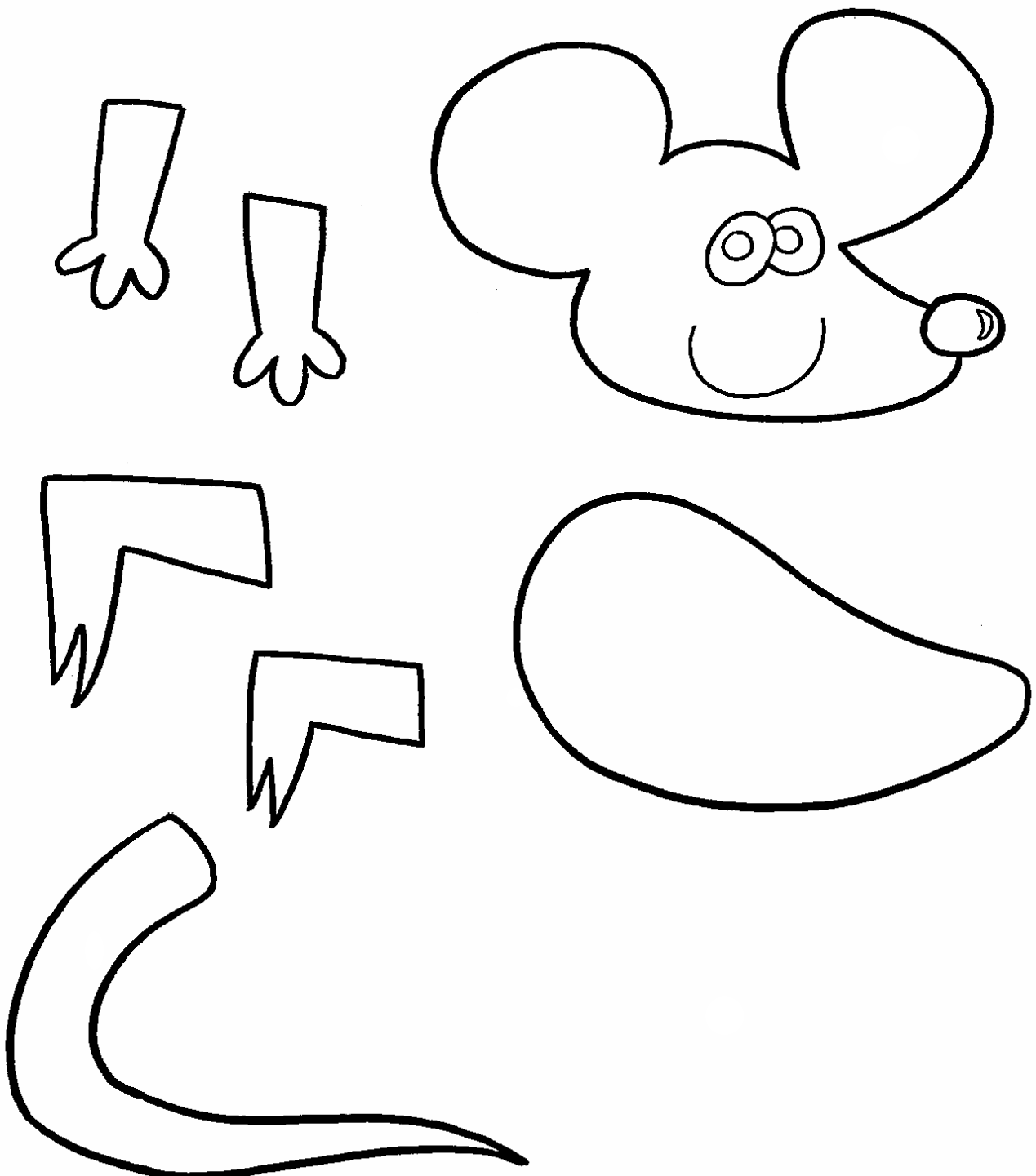
eyes

body

neck

paws

mouse



KITCHEN UTENSILS



1. Look in the word search for items found in a kitchen. Circle the words and write them yourself, next to the matching English words in capitals.
2. Draw a small picture beside each of your English words.

M	N	B	V	C	X	Z	A	S	D
C	F	D	T	F	O	R	K	O	R
U	G	H	J	K	L	L	O	I	U
S	Q	K	I	T	C	H	E	N	E
P	R	T	U	I	O	R	T	Y	U
O	B	I	O	P	L	A	T	E	A
O	O	E	D	C	R	F	V	T	G
N	T	Y	T	A	B	L	E	N	T
L	T	K	J	H	G	F	D	S	C
A	L	P	O	I	U	Y	T	R	U
U	E	G	L	A	S	S	T	R	P
R	A	E	W	Q	G	F	D	S	A
I	C	K	N	I	F	E	L	O	U
T	R	R	K	J	G	F	D	S	X
C	E	B	B	O	W	L	L	Z	A

FIND / WRITE / READ FIND / WRITE / READ

PLATE _____

FORK _____

BOWL _____

KNIFE _____

GLASS _____

SPOON _____

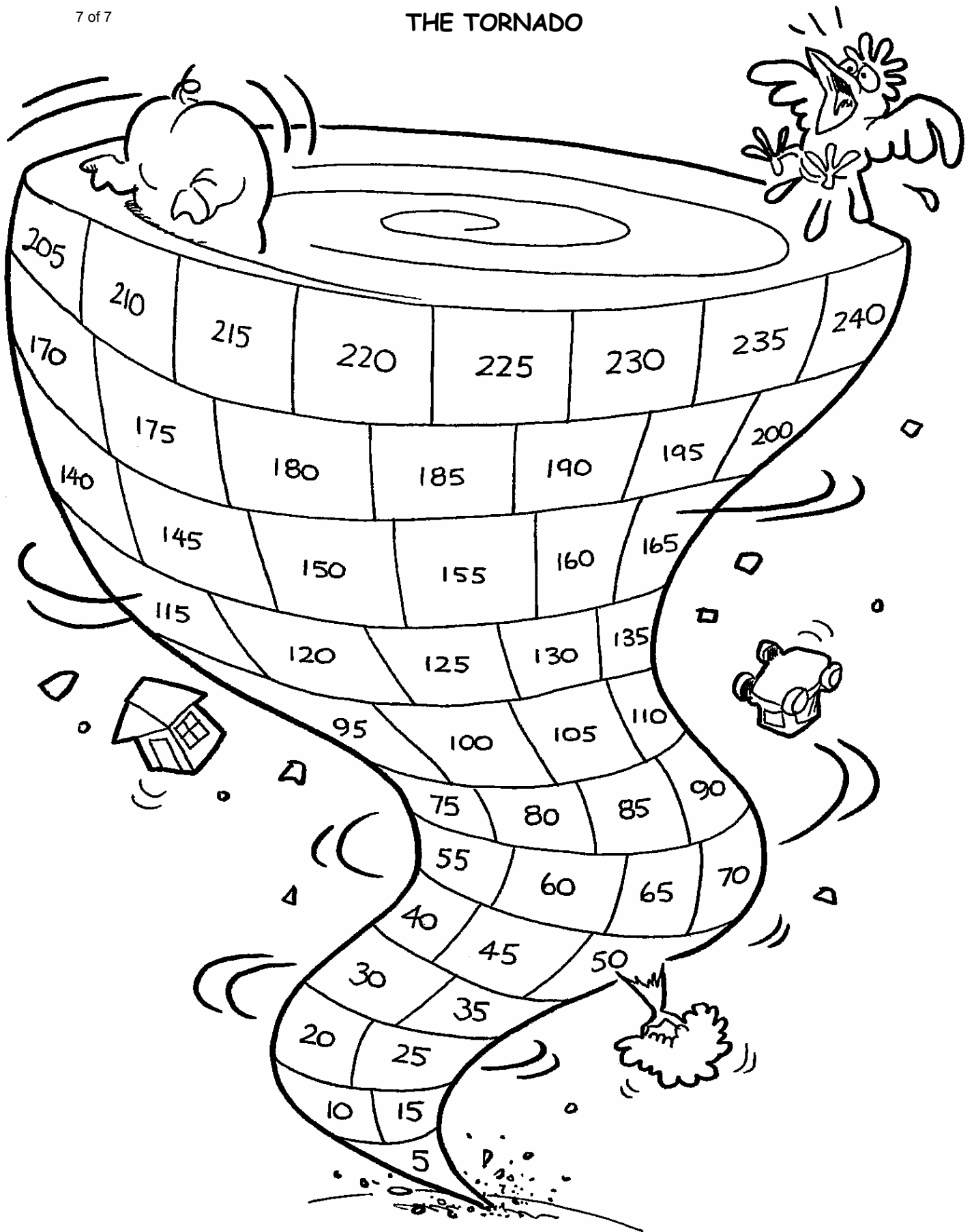
CUP _____

BOTTLE _____

KITCHEN _____

TABLE _____

THE TORNADO



What you need:
 2-4 players
 counters
 a English die

Directions:

- . One child at a time rolls the die and says the number in English.
- . The child makes his/her way out of the tornado.
- . The next child has a go.
- . The first child to make it out of the tornado wins.
- . The players may need to go backwards or forwards.